

## Grade Levels/Departments Without Cycle of Inquiry Artifacts

*(Pacing, Guides, Essential Standards, Unpacked Standards, Theories of Action, Benchmark Assessments)*

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
<b>General</b>	<ul style="list-style-type: none"> <li>- Norms/Smart Goals</li> <li>- Review STAR data</li> <li>- Review Pacing Guide</li> <li>- Discuss teaching strategies</li> <li>- Discuss grouping</li> </ul>	<ul style="list-style-type: none"> <li>- Norms/Smart Goals</li> <li>- Review STAR data</li> <li>- Review Pacing Guide</li> <li>- Discuss teaching strategies</li> <li>- Discuss grouping</li> </ul>	<ul style="list-style-type: none"> <li>- Discuss teaching strategies</li> <li>- Discuss grouping</li> </ul>	<ul style="list-style-type: none"> <li>- Discuss teaching strategies</li> <li>- Discuss grouping</li> </ul>	<ul style="list-style-type: none"> <li>- Discuss teaching strategies</li> <li>- Discuss grouping</li> </ul>	<ul style="list-style-type: none"> <li>- Discuss teaching strategies</li> <li>- Discuss grouping</li> </ul>	<ul style="list-style-type: none"> <li>- Discuss teaching strategies</li> <li>- Discuss grouping</li> </ul>	<ul style="list-style-type: none"> <li>- Discuss teaching strategies</li> <li>- Discuss grouping</li> </ul>	Evaluate, archive, draw conclusions information regarding Pacing Guides, Essential Standards, etc.
<b>Formative Assessment Loop</b>		<ul style="list-style-type: none"> <li>- Choose Essential Standards</li> <li>- Review Unpacking</li> <li>- Review instruction regarding this standard (What do students need to know? ELA, Math, or both?)</li> </ul>	Develop formative assessment	<ul style="list-style-type: none"> <li>- Analyze Results (Do they know it?) (If so, now what?) (If not, now what?)</li> <li>- Intervention Plan</li> <li>- Reteaching Plan</li> </ul>	<ul style="list-style-type: none"> <li>- Choose Essential Standards</li> <li>- Review Unpacking</li> <li>- Review instruction regarding this standard (What do students need to know? ELA, Math, or both?)</li> </ul>	Develop formative assessment	<ul style="list-style-type: none"> <li>- Choose Essential Standards</li> <li>- Review Unpacking</li> <li>- Review instruction regarding this standard (What do students need to know? ELA, Math, or both?)</li> </ul>		Evaluate, archive, draw conclusions information regarding Pacing Guides, Essential Standards, etc.
<b>Development Loop*</b>		Identify Essential Standards	Unpack Essential Standards	Theories of Action	Develop Benchmark #1	Pacing Guide 1 <sup>st</sup> Quarter	<ul style="list-style-type: none"> <li>Develop Benchmark #2</li> <li>Pacing Guide 2<sup>nd</sup> Quarter</li> </ul>	<ul style="list-style-type: none"> <li>Develop Benchmark #3</li> <li>Pacing Guide 3<sup>rd</sup> Quarter</li> </ul>	<ul style="list-style-type: none"> <li>Develop Benchmark #4</li> <li>Pacing Guide 4<sup>th</sup> Quarter</li> </ul>

\* The progression will likely take longer than what is used here as an example.