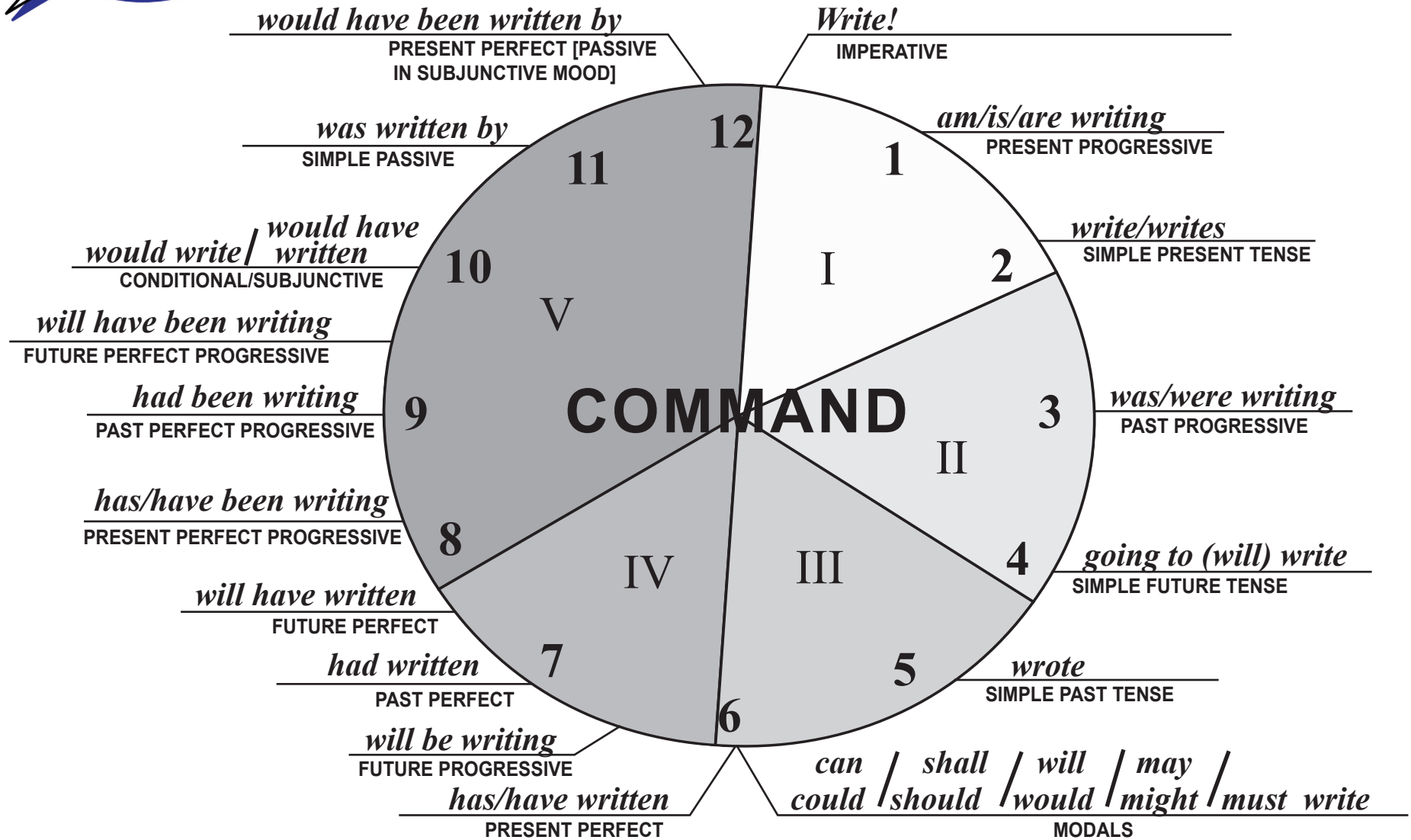




Beyond T.P.R. (Total Physical Response)



NOTE: This clock illustration reflects how English Learners tend to plateau once they reach Level III. There is so much for students to learn in Levels IV and V that they often seem to get "stuck" in Level III. As you can see, it takes about as much time for a student to achieve proficiency in Levels IV and V as it does for the individual to move through Levels I, II, and III.