

**Vacaville Unified School District
Elementary Summer School 2009
3-4 Teacher Referral Form**

Current grade: _____

Student: _____ **Date of Birth** _____ **Gender:** (please circle) male/female
Teacher: _____ **School:** _____ **Current Grade:** _____

Program participation (please check all that apply)

- Intervention ELD SPICE (Spanish Immersion) RSP (Please attach plan) 504 (Please attach goals.)

- Recommended for retention: Yes No
 Acceptable classroom behavior high medium * low
 Ability to stay on task high medium * low

*Explain: _____

Please complete spring assessment information to assist in class placement.

Spring BRI Level: ____ Word Recognition: ____ Comprehension: ____ Fluency: ____ WPM
 CELDT level _____ Writing Sample _____ AR ZPD: ____ BPST _____ (3rd grade only)
 Spring Benchmark (overall) ELA ____ Math _____

Please check all areas that require remediation for instructional purposes

Third Grade	Fourth Grade
<p><u>Mathematics:</u> <input type="checkbox"/> Place Value <input type="checkbox"/> Addition and subtraction facts <input type="checkbox"/> Multiplication facts <input type="checkbox"/> Adding and subtracting w/o regrouping <input type="checkbox"/> Adding and subtracting with regrouping <input type="checkbox"/> Simple division</p> <p><u>Language Arts:</u> <input type="checkbox"/> Phonics/phonemic awareness <input type="checkbox"/> Comprehension of grade level text Writing: <input type="checkbox"/> clear and coherent <input type="checkbox"/> conventions <input type="checkbox"/> Vocabulary development <input type="checkbox"/> Fluency (current WPM: ____)</p>	<p><u>Mathematics:</u> <input type="checkbox"/> Place value <input type="checkbox"/> Basic facts (circle): addition, subtraction, multiplication, division <input type="checkbox"/> Adding and subtracting with regrouping <input type="checkbox"/> Double digit multiplication <input type="checkbox"/> Rounding/estimation <input type="checkbox"/> Simple division <input type="checkbox"/> Fractions</p> <p><u>Language Arts:</u> <input type="checkbox"/> Phonics/phonemic awareness <input type="checkbox"/> Comprehension and analysis of grade level text <input type="checkbox"/> Fluency (current WPM ____)</p> <p>Writing: <input type="checkbox"/> multiple paragraph composition <input type="checkbox"/> summaries <input type="checkbox"/> Written and oral conventions <input type="checkbox"/> Vocabulary development</p>

Program interventions this year:

Language! _____ Level: _____ Spring Progress Monitoring score: _____ Santillana _____
 SIPPS Challenge: _____ SIPPS Extension _____ Spring Progress score: _____
 Soar to Success _____ Spring Progress Monitoring score: _____
 Read Naturally: _____ Level: _____ Other program (specify): _____ Progress score: _____

****Please send end of year ELA and math assessment summary sheets upon completion.****