

**Vacaville Unified School District  
Elementary Summer School 2009  
5-6 Teacher Referral Form**

Current grade:  _____
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**Student:** \_\_\_\_\_ **Date of Birth** \_\_\_\_\_ **Gender:** (please circle) male/female  
**Teacher:** \_\_\_\_\_ **School:** \_\_\_\_\_ **Current Grade:** \_\_\_\_\_

2008-2009 Program participation (please check all that apply)

- Intervention    ELD    SPICE (Spanish Immersion)    RSP(Please attach goals)    504(Please attach plan)

- Recommended for retention:       Yes       No  
 Acceptable classroom behavior     high       medium    \* low  
 Ability to stay on task             high       medium    \* low

\*Explain: \_\_\_\_\_

<b>Please complete assessment information for class placement purposes.</b>
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Spring BRI Level: \_\_\_\_\_ Word Recognition: \_\_\_\_\_ Comprehension: \_\_\_\_\_ Fluency: \_\_\_\_\_ WPM  
 AR ZPD: \_\_\_\_\_ Spring Benchmark (overall score) ELA \_\_\_\_\_ Math \_\_\_\_\_  
 Writing Sample \_\_\_\_\_ CELDT Level \_\_\_\_\_

<b>Please check all areas that require remediation for instructional purposes.</b>
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Mathematics	Language Arts
<p><u>Mathematics:</u></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Basic facts (circle): addition, subtraction, multiplication, division</li> <li><input type="checkbox"/> Estimate/round large numbers</li> <li><input type="checkbox"/> Addition, subtraction, multiplication, division of (circle): whole numbers, fractions, decimals</li> <li><input type="checkbox"/> Negative numbers</li> <li><input type="checkbox"/> Algebra</li> <li><input type="checkbox"/> Geometry</li> <li><input type="checkbox"/> Measurement</li> <li><input type="checkbox"/> Other (specify):</li> </ul>	<p><u>Language Arts:</u></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Phonics/phonemic awareness</li> <li><input type="checkbox"/> Comprehension and analysis of grade level text</li> <li><input type="checkbox"/> Fluency</li> <li><input type="checkbox"/> Writing: paragraph composition</li> <li><input type="checkbox"/> Writing: summaries, narratives</li> <li><input type="checkbox"/> Written and oral conventions</li> <li><input type="checkbox"/> Vocabulary development</li> <li><input type="checkbox"/> Other (specify):</li> </ul>

**Program interventions this year:**

Language! \_\_\_\_\_ Level: \_\_\_\_\_ Spring Progress Monitoring score: \_\_\_\_\_ Santillana \_\_\_\_\_  
 SIPPS Challenge \_\_\_\_\_ SIPPS Extension: \_\_\_\_\_ Spring Progress score \_\_\_\_\_  
 Soar to Success \_\_\_\_\_ Spring Progress Monitoring score: \_\_\_\_\_ 6 Minute Solution \_\_\_\_\_  
 Read Naturally: \_\_\_\_\_ Level: \_\_\_\_\_ Other program (specify): \_\_\_\_\_ Progress score: \_\_\_\_\_

<b><i>**Please send end-of-year individual summary sheet upon completion.**</i></b>
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