

The Single Plan for Student Achievement

Vaca Prep Community Day School

CDS Code

Date of this revision: May, 2007

The *Single Plan for Student Achievement* (SPSA) is a plan of actions to raise the academic performance of all students to the level of performance goals established under the California Academic Performance Index. California *Education Code* sections 41507, 41572, and 64001 and the federal No Child Left Behind Act (NCLB) require each school to consolidate all school plans for programs funded through the School and Library Improvement Block Grant, the Pupil Retention Block Grant, the Consolidated Application, and NCLB Program Improvement into the *Single Plan for Student Achievement*.

For additional information on school programs and how you may become involved locally, please contact the following person:

Contact Person: Nicola Parr

Position: Assistant Administrator of Learning Support

Telephone Number: (707) 453-2142

Address: 129 Elm Street
Vacaville, CA 95688

E-mail Address: NicolaP@vacavilleusd.org

Vacaville Unified School District

The District Governing Board approved this revision of the School Plan on _____.

-----School Vision and Mission-----

Vision

Vaca Prep Community Day School's vision is to ensure that all students graduate or transition to another educational program and become critical thinkers, life-long learners and productive citizens. We believe that these students should be contributors to local, State, and worldwide communities. In order to fulfill this vision, a solid curriculum, based on State Standards, current educational research and practice, coupled with one that assists students in building their self-esteem, must be provided.

Mission

The mission of Vaca Prep School is to ensure all students make a successful transition to a District school or program in order to graduate from high school by providing a challenging academic and pro-social skills curriculum in a positive environment of respect among staff and students.

District Strategic Plan

Mission

The Mission of the Vacaville Unified School District is to graduate all students with the knowledge and ability to act responsibly, earn a living and continue learning, by providing a rigorous standards-based educational program through a collaborative partnership of families, community and staff.

Objectives

- To graduate 100% of our students.
- Each student will attain or exceed grade-level proficiency, as assessed by the District and/or California Standards Tests.
- All Students with Disabilities will achieve individualized challenging learning goals that prepare them for successful transition to further learning and/or a meaningful career.
- Each English-learner student will become proficient in the use of the English language within six years, as assessed by the California English Language Development Test.

- Each student will demonstrate the character traits necessary to act responsibly within the school and community.

Strategies

- We will provide a coherent standards-based instructional program.
- We will build strong relationships based on mutual respect and trust.
- We will develop and implement a wellness plan for students and staff, in partnership with families and community.
- We will secure and optimize all resources to ensure our Mission is achieved.

Parameters

- All decisions must be consistent with the Strategic Plan.
- No program or service will be retained unless it continues to make an optimum contribution to our Mission and the benefits continue to justify cost.
- No new program or service will be accepted unless it is consistent with the Strategic Plan, has benefits that clearly justify the cost and contains provisions for staff development and program evaluation.
- We will operate safe school environments conducive to learning.
- We will not tolerate behavior that demeans the self-worth or dignity of any individual or group.
- We will practice collaborative decision-making, as appropriate, at all levels of the organization.

Beliefs

WE BELIEVE THAT . . .

- Every person is equally important.
- Individuals must take responsibility for their actions in order to enjoy the rights and privileges society provides.
- The family is the critical component in an individual's development.
- All students have unlimited potential.
- All students can learn.
- High expectations profoundly influence our performance and inspire the performance of others.
- Every person is responsible for making the community a better place.
- Honesty and integrity are essential to building trusting relationships.
- Students learn best in a safe, healthy and respectful environment.
- Meaningful accomplishment enhances the motivation essential for continued success.

School Profile

Vacaville Community Prep is a school that serves 12-19 year old students in grades seven thru twelve. It is located in a facility that was a former elementary school. The campus provides a small school setting where staff identify with students' academic and personal needs for success. As an

alternative School our student population has consistently changing enrollment. We currently have one FTE (teacher), one special education teacher who provides part-time services, one principal, and one part-time counselor. Our classified staff includes full-time paraeducator, and a part-time school secretary.

Vaca Prep is located at 129 Elm Street. The location is surrounded by a suburban residential neighborhood. The Vacaville Unified School District also has the following agencies located at this site: Special Education, Child Nutrition, Adult Education, and the Solano County Transition Program.

The October 2006 California Basic Education Data survey (CBEDS) shows:

	# of Students	% of students
African-American	4	21
American Indian	1	5.5
Asian	0	0
Filipino	0	0
Hispanic	11	58.
Pacific Islander	0	0
White	2	10.5
Multiple Response	1	5.5

Vaca Prep School has approximately 12 students or 63% of the students participating in the district's free and reduced lunch program. The school's mobility rate is **%.

Our instructional minutes meet the state requirements by grade levels as follows: we are a community day school with students in grades 7-12.

School Day	Days Per Year	Instructional Minutes Per Day	Total Instructional Minutes
Regular day 8:15AM-3PM	180	375	
		Totals	67,500

Vacaville Prep does not have any early release days.

Executive Summary School Accountability Report Card, 2005-06

For Vacaville Community Day Prep School

Address: 129 Elm St., Vacaville CA 95688-

Phone Number: (707) 453-6137

Principal: Nicola Parr

Grade Span: 8-12

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of school accountability. The data presented in this report are reported for the 2005-06 school year, except the School Finances and School Completion data that are reported for the 2004-05 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

About This School

Vacaville Community Prep is a school that serves 12-19 year old students in grades seven thru twelve. Students Are placed at Vaca Prep by way of SARB or Expulsion. It is located in a facility that was a former elementary school. The campus provides a small school setting where staff identify with students' academic and personal needs for success. As an alternative School our student population has consistently changing enrollment. We currently have one FTE (teacher), one special education teacher who provides part-time services, one principal, and one part-time counselor. Our classified staff includes full-time para educator, and a part-time school secretary.

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Student Enrollment

Teachers

Group	Enrollment	Indicators	Teachers
Number of Students	11	Teachers With Full Credential	1
African American	9.1 %	Teachers Without Full Credential	0
American Indian or Alaska Native	0.0 %	Teachers Teaching Outside Subject Area of Competence	0
Asian	0.0 %	Misassignments of Teachers of English Learners	0
Filipino	0.0 %	Total Teacher Misassignments	0
Hispanic or Latino	45.5 %		
Pacific Islander	0.0 %		
White (Not Hispanic)	36.4 %		
Multiple or No Response	9.1 %		
Socioeconomically Disadvantaged	3.0 %		
English Learners	18.0 %		
Students with Disabilities	13.0 %		

School Facilities

Summary of Most Recent Site Inspection

Emergency facility needs are listed as: gas leaks, nonfunctioning heating/ventilation, fire sprinklers or air conditioning systems; electrical power failure; major sewer line stoppage; major pest or vermin infestation; broken windows or exterior doors or gates that will not lock and that pose a security risk; abatement of hazardous materials previously undiscovered that pose an immediate threat to pupils or staff; and structural damage creating a hazardous or uninhabitable condition. There were no emergency facility needs at Community Day Prep in 2005/06.

Repairs Needed – none. **Corrective Actions Taken or Planned** – none.

Curriculum and Instructional Materials

Core Curriculum Areas	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0 %
Mathematics	0 %
Science	0 %
History-Social Science	0 %
Foreign Language	0 %
Health	0 %
Science Laboratory Equipment (grades 9-12)	0 %

2004-05 School Finances

Level	Expenditures Per Pupil (Unrestricted Sources Only)
School Site	N/A
District	\$4,949.37
State	\$4,743.00

Student Performance

Subject	Students Proficient and Above on California Standards Tests
English-Language Arts	3
Mathematics	2
Science	0
History-Social Science	5

Academic Progress

Indicator	Result
2006 API Growth Score (from 2006 API Growth Report)	313
Statewide Rank (from 2005 API Base Report)	--
2006-07 Program Improvement Status	No

School Completion

Indicator	Result
Graduation Rate	N/A

Postsecondary Preparation

Measures	Percent of Graduates
Completed a Career Technical Education Program	0.0
Completed All Courses Required for University of California California State University Admission	0.0